



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		DOON UNIVERSITY
Name of the head of the Institution		Prof V K Jain
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01352533136
Mobile no.		8755244111
Registered Email		registrar@doonuniversity.ac.in
Alternate Email		kusumdoon@gmail.com
Address		Mothrowala Road Kedarpur PO Defence Colony Dehradun 248012
City/Town		Dehradun
State/UT		Uttarakhand
Pincode		248012

2. Institutional Status																			
University	State																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Prof Kusum Arunachalam																		
Phone no/Alternate Phone no.	01352533136																		
Mobile no.	9411113894																		
Registered Email	registrar@doonuniversity.ac.in																		
Alternate Email	kusumdoon@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://doonuniversity.ac.in">https://doonuniversity.ac.in</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://doonuniversity.ac.in">https://doonuniversity.ac.in</a>																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>2.77</td> <td>2017</td> <td>01-Feb-2017</td> <td>01-Feb-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	2.77	2017	01-Feb-2017	01-Feb-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B++	2.77	2017	01-Feb-2017	01-Feb-2022														
<b>6. Date of Establishment of IQAC</b>	13-Jul-2012																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
<b>No Data Entered/Not Applicable!!!</b>																			
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**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Foundation of Modern and Forward Looking Reform Initiatives ? Robust Student Feedback System ? Increase in establishing linkages with national and international institutes/organizations/Universities. ? Increase in research outputs as evidenced by impact factored research publications and research grant awards ? Revision of syllabi from time to time to suit the industry needs. ? Implementation of CBCS to UG and PG Programs

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Quality consciousness in work, attendance, punctuality, adherence to deadline in all day to day work and academic activities were highlighted through constant talks, films or discussions with the students once in every week.	Better work culture, more receptivity, more sense of responsibility in students and more meaningful teaching - were some of the positive outcomes observed.

Intensifying industry academia interaction	Generation of greater job opportunities as reflected in 100% placement for the Year -
Preparation of academic schedule	Almanac for the academic year 2016-17 has been prepared on time, communicated to all concerned, and hosted on the university website.
Increase the quality research output	Towards achieving the goal of quality research output, the University is providing the state of the art research facilities located centrally as well as extending all support to the departments and centers by strictly following the norms of UGC and other affiliating bodies.
Increase in procuring research grants	In addition to, encouraging the teachers to submit proposals to various funding agencies, the IQAC was instrumental in preparation of the project proposal for grants under 'Institution of Eminence' program of the MHRD, Govt. of India.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Design and Development**

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction

No Data Entered/Not Applicable !!!

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## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Nil
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
All faculty members through their participation in the Staff meetings of the Department, Academic Advisory Board (in which all the faculty members and some external members nominated by the Vice Chancellor are members), Representation to IQAC as well as representation in the Academic Council do provide regular feedbacks on the curriculum as well as teaching learning evaluation. Department follows the instructions and the decisions of the AC and submits action taken reports before each AC meeting. IQAC of the university through its formal feedback system undertakes feedback surveys on all the courses undertaken by the Department. The survey also contains questions on quality of teaching and the performance of the faculty members associated with the course. IQAC as well as the office of the Vice Chancellor suggests specific instructions to relevant faculty member based on the results of the survey.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	Null	Null	Null	Null	Null

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Doon University has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement. ? Doon University campus has two ATM counters, post-office and bank counter to cater to the needs of the students. Apart from routine classroom academic mentoring of students through discussions, there are several other major avenues for academic mentoring of students by way of : ? Project consulting: Every faculty member, in Doon University, spends considerable time for students in their project work. In addition, students also have opportunities to participate in projects undertaken by faculty member.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
<b>No Data Entered/Not Applicable !!!</b>		

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>No Data Entered/Not Applicable !!!</b>				

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
<b>No Data Entered/Not Applicable !!!</b>		

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<b>No Data Entered/Not Applicable !!!</b>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution

enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year



Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
87424000	100128000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

No file uploaded.

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2022

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The Government of Uttarakhand allocated 55 acres of land to the University in Kedarpur, Dehradun. The first Vice Chancellor of Doon University prepared a campus site development plan on the proposed land envisaging that Kedarpur campus of the University would have about 2000 students in a residential campus mode. The University would have second campus which shall accommodate programmes requiring significant laboratory facilities including a science park. The design philosophy for campus and buildings and the layout of the University at the Kedarpur campus including the proposed intake and enrolment of students in various academic programmes is very well elaborated in the chapter no. 6 of the concept paper. This concept paper captures all the aspects related to the full fledged campus leading to its complete development/construction. Based on the campus development plan, as mentioned above, the Government of Uttarakhand appointed a Consultant Architect and a Construction Agency which prepared the Master Plan, based on the concept paper and the inputs from the office of the Chief Minister who was also holding the charge of Minister for Higher Education and other stakeholders. This master plan was approved by the Statutory Bodies of the University and the State Government. It was proposed in the plan that the construction of the infrastructure of the University shall be carried out in three phases. A layout of the master plan is given below: The master plan as depicted above was to ensure adequate availability of physical infrastructure for teaching, research, residential accommodation, sports activities and all the required support facilities. All the structures proposed in phase 1 of the master plan have been constructed along with few structures of phase 2, such as Lecture Hall Complex, sports ground and are in use at present. Besides, a second wing of the Girls Hostel is under construction. The total expenditure on all above buildings and facilities is 119.65 Crores. A multipurpose sports stadium and another Girls Hostel (capacity 100 girls) is also under construction with the financial assistance from the UGC. Besides Ministry of Tribal Affairs, Govt. of India has approved establishment of a Tribal Research Institute in the campus, which will add to the infrastructure of the University. A separate Laboratory building is also proposed to be constructed under the RUSA Scheme for which release of financial assistance/budget is awaited from the State Government/MHRD. The proposed Laboratory building shall be a multi story type building and would alleviate the shortage of space to a great extent, in future. The University has also submitted a proposal to the State Government for converting the existing campus into a smart campus using e-governance platform for its operations and governance. The available infrastructure and facilities are adequate to cater to the physical requirements of the Schools and the academic programmes at present.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes. The University promotes a culture of participative management. The levels of participative management are as follows: 1. Strategic level: The Court, the Executive Council, the Academic Council, the Finance Committee and the IQAC. 2. Management level: Meetings with the Deans and HoDs and the University wide committees such as Faculty Selection Committees, Admission and Evaluation Committee, Fee Structure and Fee Waiver Committee, Central Disciplinary Committee (Proctorial Board), Campus Development Committee, Library Advisory Committee, University Purchase Committee, Anti Ragging Committee, Gender Sensitization Committee, Grievance Redressal Cell, Foreign Collaboration Cell, School Faculty Councils in each School, Academic Advisory Committees in each School 3. Operational level : University Sports Committee, Cultural Committee and Clubs, Hostel Management Committee - Chief Hostel Warden and Hostel Wardens, Entrepreneurship and Skill Development Cell, Scholarship Committees, Equal Opportunity Cell, Placement Cell, Alumni Cell, House Allotment Committee, Foreign Student Cell, Anti Ragging Squad, Committee for Redressal for Gender Issues.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the UGC norms and after due consideration of the recommendations of the Departmental Committees, the respective Boards of Studies of different courses have been developing new curricular models and updating the syllabi.
Teaching and Learning	The University encourages additional related methods of learning such as social work, field visits/work, industrial visits, mentoring and other remedial measures such as special classes for weaker students.
Examination and Evaluation	The examination scheme follows a process of continuous evaluation comprising internal assessments, assignments, seminars, and semester-end examinations
Research and Development	The Central Facilities for Research and Development is bestowed with a mandate to encourage research and development through the provision of the state-of-the-art and high-end instruments, ensuring their optimal use and proper maintenance, and conducting training programmes, resulting in research publications with respectable impact factor.
Library, ICT and Physical Infrastructure / Instrumentation	The central library facility is available to users on a daily basis except for two-hour maintenance closures and two national holidays. ? ICT facilities have recently been extended to all the departments hostels. ? The University is equipped with the needed infrastructure for proper implementation of ICT-related teaching, learning and evaluation. ? To enhance research output in the University, steps have Osmania University Page 36 Annual Quality Assurance Report for 2016-17 been taken to strengthen the facilities by procuring high-end instrumentation that are placed at the Central Facilities for Research and Development.
Human Resource Management	To surpass the shortage of faculty positions, additional teaching workload was shifted to qualified persons by appointing them as Academic Consultants or Assistant Professors (Contract),



besides allotting some teaching hours to fellowship-holding research scholars. ? Capacity building programmes for the University staff are organised.

Industry Interaction / Collaboration

The University has entered into Memorandum of Understandings with various industries and institutes of national and international stature for the promotion of teaching and research.

Admission of Students

Merit: Admissions into regular UG programmes in the Faculties of Arts, Social Sciences, Commerce and Science is based on merit at the qualifying examination. (ii) Entrance Test: For admission into various PG programmes, the merit at the Entrance Test is considered, except for professional PG programmes. The Directorate of Admissions has laid down a centralized admission process to admit candidates into various courses offered by the University as well as constituent and affiliated colleges, and also for courses offered by other universities such as Telangana University, Mahatma Gandhi University and Palamuru University. (iii) Merit, Entrance Test and Interview: Adhering to National Policy, the University conducts Eligibility Tests exclusively for each PhD programme. In addition to this, the candidates qualified through national- and state-level common eligibility tests are also considered eligible. While admitting eligible candidates into various PhD programmes, the merit at the qualifying examination, interview performance and research credentials are evaluated by an Admission Committee with the Dean of the concerned faculty acting as the Chairperson. Admission to PhD programmes is subject to the availability of vacancies

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support
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		support provided	fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since Doon University gets the fund in the form of Grant from State Government, it is mandatory for University to follow rules and procedure as prescribed by the State Government. Doon University prepares a proper budget document as per the estimated annual requirement. Accordingly the optimum utilization of budget is strictly adhered by the University as per state government rules and procedure. The institution maintains a reserve and croupus fund. There is no such provision for creation of reserve fund in the University as the State Government takes care of salary other revenue expenditure of Universty and provides grants annually for the same. However, the University has a corpus of Rs 3.00 crore provided by NTPC in the form of fixed deposit, whose annual interest is used for research related activities. Internal and external audits are regularly conducted. Apart from its own internal audit mechanism, we have taken the services of a chartered accountant for internal audit to adopt the best practices and help management to manage its financial matters as well as its strategic objectives. External audit is being done by two government agencies viz Accountant General, Government of Uttarakhand and Director, Departmental Audit, Uttarakhand on regular basis. The institution and

leadership takes initiatives for mobilization of resources. • University is encouraging the faculty members to provide consultancy on payment basis to various departments and other government bodies and society at large on various issues of national interest. • Management is approaching the PSUs/ individuals to create a corpus in the University in the form of Endowment Fund/ Development Fund, etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

<b>No Data Entered/Not Applicable !!!</b>
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.4 – Development programmes for support staff (at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

<b>No Data Entered/Not Applicable !!!</b>
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Nill
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>The University has initiated action for procurement and installation of Solar Power Unit at Examination Branch under 'go-green' programme. The University has also conducted awareness programmes under the banner of Swacch Bharat for plastic free campus, clean and green programmes and taking up plantation and disposal of leaf litter in harvesting pits.</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>No Data Entered/Not Applicable !!!</b>		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<b>No file uploaded.</b>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>Plantation and Cleaning Drives Energy Conservation Solid waste management system and sewage treatment plant Rainwater harvesting System Awareness programs</b>
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## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<b>Best Practice - 1 Title: Application of information and communication technology (ICT) for effective management of teaching and administrative affairs of University Objectives of the practice ? To assist administrators,</b>
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policy makers and faculties in resource management, strategic planning and recruitment. ? To create fair and transparent governance mechanism. ? To provide all students related issues, information and resources on the university website. ? To assist students requiring subject specific information on lecture notes, tutorial and case study briefs, examination timetables, and results of assessments. ? To ensure that all the students, faculty and administrative staff have timely access to office orders and notices. ? To provide e-journals, and utilizing the repository of the contents. ? To provide e-learning facilities through INFLIBNET and OPAC. The context ICT plays a crucial role for effective management of resources while maintaining the transparency and accountability. Digitalization of records and online connectivity of different Schools as well as administrative departments is necessary for effective management of teaching and administrative affairs of the university. Moreover, in today's digital world the prospective students and employees, alumni as well as other stakeholders' first contact with the university are through website. An updated and dynamic website can make a positive impression about the university. Actual Practice ? The university maintains a dynamic website to display information regarding student admission and examination results, human resources database, and management information. Each School/Centre is having a separate page on the website, where one get all the necessary information regarding the schools/centres like courses offered, syllabi, number of intake in each courses, brief profile of faculty members, facilities available for teaching and research, etc. All tenders, important notices and advertisements are also posted on the university website. ? The university has a fully automated library. The OPAC system has all the bibliographic information of all the documents (Books, Journals, Thesis, etc.) of the library. A user can browse the documents by authors, title, subject, ISBN number, year, and/or any key words. Apart from this user can also get the details of his/her library account through OPAC. The university plans to have the institutional repository including a section of digital library. ? The university uses e-mail to send notices and agendas to faculties, administrative staffs, and students rather than printing and distributing them. ? The university has developed an online system for students-teachers' interaction that includes assignment submission, quick feedbacks, attendance, quick dissemination of teaching materials, classroom allocation and class time-table. ? The university campus is fully Wi-Fi enabled. All classrooms are having projectors, which can connect through desktop computer, laptop, or ipad/tablets. Evidence of success The university has been able to maintain a fair and transparent governance mechanism by keeping all the information regarding admission/recruitment on the website. The entire admission process is online including the notifications or circulars regarding admission, results of entrance examination, deposition of fees, etc. This helps university in handling the hassle free admission even with limited human resources. Notices and circulars along with other information are available on the university website for wider dissemination. The OPAC system in library has made it easy to search and access the resources available in the library. Students and faculties can quickly access the library information and can check their dues even without visiting the library. The university campus including the classrooms, hostels, guest house and faculty residences are enabled with Wi-Fi. The use of technology such as advanced projectors with Wi-Fi connectivity in lecture rooms has a positive impact on the teaching process. Each School/Department has its own computer laboratory connected through internet. The computer labs of each School/Department are well maintained with relevant software required for teaching. All buildings of the university have CCTV system. Problems Encountered The current interface of the website is not fully dynamic and interactive. Resources Required The University requires more funding to upgrade the current interface of the website and a full time professional staff to maintain it. The financial support is also required to

enhance the access to online resources for teaching and research. Best Practice - 2 Title: Value based and Inter-disciplinary Courses Objectives of the practice The objective of this practice is to design courses which can meet the current and future global challenges, be it social, environmental or any other. The other objective is to start courses through which students can gain skills and experience directly linked to a career in future through self-employment.

The context Most of the Universities have conventional courses, which are mainly teachercentric and failed to narrow down the academic-industrial gap.

This needs to be changed to new value based and inter-disciplinary courses which can provide students better employment opportunities and encourage them for self-employment. Actual Practice The university is running selective courses by keeping the aforesaid objectives in mind. Following are the few Courses, which University has started in the campus: Postgraduate and doctorate courses in Environment: The School of Environment and Natural Resources is a flagship school of the university. At present it offers the following courses in the Environment: I. M.Sc. in Environmental Science II. M.Sc. in Natural Resource Management III. M. Tech. Environmental Technology (UGC sponsored innovative programme) IV. Ph.D. in Environmental Sciences, Communication, Management The aims of starting these courses are to meet the needs of the society by building capacities to address the environmental issues. Curricula of these courses are multidisciplinary and involve latest advances in different fields with an emphasis on research and innovation. A four year Bachelor of Design (B. Des) course: This programme is aimed at creating professionals who can contribute to the highly dynamic world of Design. Students acquire professional attitudes to set projects and show a critical and contextual awareness in the areas of design. Students can develop self-employment skills after completing this course. Graduate and post-graduate courses in different languages: School of Languages offers Integrated Masters programme in various languages viz. Spanish, German, Chinese, Japanese, and French. In addition, a two year M.A. in English is also being offered. Programmes in Hindi are proposed to be started with the help from UGC as and when the University's proposal submitted to UGC for starting a Hindi Department is approved. In this context the State Government has already given its consent. Vocational courses:

The main aim of vocational courses is to help students to be skilled and experienced in a particular field which offers better employment opportunities. At present, University offers the following vocational course: I. Certificate programme in different foreign languages. Evidence of success Schools such as Environment and Natural Resources, Communication and Languages were started in the first phase. Success can be seen from the fact that right from the first batch of graduates and postgraduate the placements have been appreciable. The success can also be seen from the fact that a good number of students are taking admissions to these value based interdisciplinary courses. Problems Encountered and Resource Required The university is committed to strengthen such value based interdisciplinary courses in near future. However, shortage of resource persons and finance are the major hurdles to start new courses in the university. The university has submitted proposal under the KAUSHAL Scheme to UGC for grant to start B. Voc/ M. Voc and Certificate programmes in Renewable Energy Technology, Television Production, Design Studio Management, Craft Design Development and Actuarial Economics.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

No data entered !!!

### 8.Future Plans of Actions for Next Academic Year

To undertake cutting edge scientific research in the emerging areas of Environmental Science. ? To undertake research on environmental issues with policy implications for the state and the country. ? To forge academic and research collaborations with well recognized institutions of national and international prominence. ? To create awareness and sensitize the stakeholders about environmental issues. Establishment of a Community/Campus Radio Station. 2. Launching some innovative programme (for e.g., PG Diploma in Health Communication). 3. Developing a School library and Production Archives. 4. Establishment of a fully equipped sectionalized studio for television production